



2nd Grade News

February 20th- February 24th

Our school survey is still available to parents online. It only takes a few minutes to complete and provides our school with valuable feedback. Be sure to print the survey completion screen from your computer when you are finished and send it to school with your child so he/she can receive a small prize.

https://ocps.az.qualtrics.com/jfe/form/SV_cP9ZqTrmIkN0Rh3

Thank you for all the special Valentine's Day treats last week! I enjoyed reading each of the sweet and thoughtful cards, and I was blown away by all the special presents. I definitely felt loved!

All of our students have now received the Principal's Award! I'm so proud of each of them!

Important Dates

Monday, February 20th-
Presidents Day- No School

Tuesday, February 21st-
2nd Grade Universal
Gifted Screening

Wednesday, March 1st-
Full Day, No Early Release
Dismissal @ 3:15

Reading/ Language Arts

We are continuing to work on comparing and contrasting different versions of the same story. The kids have performed a reader's theater version of the original story and have been enjoying the other unique versions. This week they will create their own compare and contrast matrix charts to sort details from all the stories. Here are some questions you can ask when comparing and contrasting different versions of stories at home:

- *Who is the main character in each version?*
- *Did the author set the stories in different place or periods of time?*
- *How are the adventures and experiences of ALL the characters alike? How are they different?*
- *What can you tell from the illustrations about how the versions are alike or different?*
- *Is one version funnier, happier, scarier, or sadder than the other?*
- *Do the characters learn a similar lesson? How do they learn the same lesson in different ways?*

For phonics, we will continue learning about "the bossy r" and focus on *-er*, *-ir*, and *-ur* words (power, bird, surf).

In writing, we will introduce adverbs! We will discuss how they help us expand our sentences to include more details about a verb. We will work on proper placement of the adverb within the sentence, and discuss how adding *-ly* to the end of a base-word can change it into an adverb (*quickly*, *loudly*).

Math

Our new math unit focuses on measuring length in customary units. We will begin by estimating and measuring to the nearest inch. The students will use inch models (tiles) before moving on to actual rulers. This helps develop the concept of an inch, which is actually the space between the lines on a ruler, not the lines themselves. This idea is often missed if we jump straight to rulers. It also provides the students with a visualization of what an inch looks like, which helps them make more accurate estimations.

Science & Social Studies

In honor of Presidents Day, we will learn a little bit about 2 of our greatest presidents, Abraham Lincoln and George Washington.