



2nd Grade News

February 27th– March 3rd

Our school survey is still available to parents online. It only takes a few minutes to complete and provides our school with valuable feedback. Be sure to print the survey completion screen from your computer when you are finished and send it to school with your child so he/she can receive a small prize.

https://ocps.az.qualtrics.com/jfe/form/SV_cP9ZqTmIKNORh3

To accommodate district testing, **this Wednesday, March 1st will be a full day of school (no early release). Dismissal will be at 3:15.** This will occur again on Wednesday, March 29th and Wednesday, April 12th.

This Friday, March 3rd is Spring Picture Day. We will be taking individual pictures, as well as our class picture. We want everyone in our class family to be represented in the photo, so please try to make sure that your child is at school with a bright smile on Friday!

Important Dates

**Wednesday, March 1st–
Full Day, No Early Release
Dismissal @ 3:15**

Thursday, March 2nd–
PTA Meeting

Friday, March 3rd–
Spring Picture Day
(Class Picture)

Reading/ Language Arts

We are continuing to work on comparing and contrasting different versions of the same story. We will use our matrix chart from last week to write analogies that compare and contrast various story elements. We will learn about the term “relating factor,” as well as how to use a bridge map and the phrase “___ is to ___ AS ___ is to ___.” Here are some questions you can ask when comparing and contrasting different versions of stories at home:

- *Who is the main character in each version?*
- *Did the author set the stories in different place or periods of time?*
- *How are the adventures and experiences of ALL the characters alike? How are they different?*
- *What can you tell from the illustrations about how the versions are alike or different?*
- *Is one version funnier, happier, scarier, or sadder than the other?*
- *Do the characters learn a similar lesson? How do they learn the same lesson in different ways?*

For phonics, we are focusing on multisyllabic words with suffixes (-y, -ly, -ful) and final stable syllables (-tion, and -ture).

In writing, we will write an informative text comparing and contrasting the 4 versions of *The Three Billy Goats Gruff* we read. We will summarize the similarities and differences and give specific examples from each book.

Math

We will continue measuring length using the U.S. Customary System. Now that the students can visualize an inch, we will introduce feet and yards. We will also solve word problems involving length, experiment with different measurement tools, and learn how to graph measurement data on a line plot graph. Measurement is a very hands-on topic and one that you can easily support at home. Grab a ruler and send your child off around the house to record the lengths, widths, or heights of different household items (sofa, refrigerator, video game controller, picture frame, etc.).

Science & Social Studies

In science, we are kicking off our new unit on energy! We will learn about different sources and forms of energy and how we use energy in our everyday lives.