



# 2<sup>nd</sup> Grade News

February 6<sup>th</sup>- February 10<sup>th</sup>

Our school survey is now available to parents online. It only takes a few minutes to complete and provides our school with valuable feedback. Be sure to print the survey completion screen from your computer when you are finished and send it to school with your child so he/she can receive a small prize.

[https://ocps.az.qualtrics.com/jfe/form/SV\\_cP9ZqTmTkNORb3](https://ocps.az.qualtrics.com/jfe/form/SV_cP9ZqTmTkNORb3)

This week is Spirit Week to build excitement for our big Walk-a-thon fundraiser. Check the class blog for details about each day's theme. All Walk-a-thon donations are due this Thursday, February 9<sup>th</sup>. The Walk-a-thon is this Friday, February 10<sup>th</sup> during our regular Specials time from 9:45-10:25. All parents are invited and encouraged to come walk with us and/or cheer us on at the P.E. field.

Congratulations to last week's Principal's Award winner, Galal!

## Important Dates

Friday, February 10<sup>th</sup>-  
Walk-a-thon  
@ Specials 9:45-10:25

Friday, February 17<sup>th</sup>-  
Family Movie Night  
Progress Reports

Monday, February 20<sup>th</sup>-  
Presidents Day- No School

## Reading/ Language Arts

This week we will be reading a Valentine's Day-themed story: *Somebody Loves You, Mr. Hatch*. In this story, Mr. Hatch's character traits and feelings are greatly influenced by the major events in the story. We will focus on the details in the words and illustrations that help us make inferences about characters, setting, and plot. Here are some questions you can ask when reading stories at home:

- *What can you tell about the characters/setting/plot from the words in the story?*
- *What can you tell about the characters/setting/plot from the illustrations in the story?*
- *What do the illustrations tell you that the words don't?*

For phonics, we will begin learning about "the bossy r" and focus on *ar* words (star, yard).

This week in writing we will learn about using reflexive pronouns, such as myself, yourself, and ourselves. We will also do a picture prompt where we have to write a text that matches a picture. This integrates our reading skill of describing how words and illustrations work together.

## Math

This week we will add bills to our money counting mix in order to show amounts over \$1. We will also work on solving word problems involving money. Then, we will move on to telling time! The 2<sup>nd</sup> grade benchmark is to tell time to the nearest 5 minutes, but I know we can get to the exact minute! One challenging concept is that the hour hand is often in between 2 numbers. Most students want to draw the hour hand pointing directly at a number, but after the 30 minute mark, the hour hand must move in between 2 numbers (Ex: the hour hand would be in between 9 and 10 at 9:30).

## Science & Social Studies

In science, we will investigate how you can change the state of matter. We will explore examples of objects that can change from solids, to liquids, to gases (and back again!).