



# 2<sup>nd</sup> Grade News

April 3<sup>rd</sup>– April 7<sup>th</sup>

This Thursday and Friday we will take the final iReady Diagnostic test of the school year. This will provide me with data that I can use as we make the final push towards preparing for 3<sup>rd</sup> grade. iReady is strongly correlated to the Florida Standards Assessments (FSA) the students will take next year, which is why we strongly encourage you to use iReady at home. I have seen a big jump in the students' iReady minutes, so I am excited to see how that affects their diagnostic scores.

## Important Dates

Wednesday, April 5<sup>th</sup>–  
PTA Coffee Clutch

Thursday, April 6<sup>th</sup>–  
PTA Meeting

Thursday, April 6<sup>th</sup> and Friday, April 7<sup>th</sup>–  
iReady Diagnostic Testing

Wednesday, April 12<sup>th</sup>–  
Full Day, No Early Release,  
Dismissal @ 3:15

## Reading/ Language Arts

The month of April will be spent reviewing and applying all of the second grade literature reading standards. We will blend the standards together as we read different fiction stories. This week, we will focus on areas such as plot, character traits, and text evidence. Here are some questions you can ask when reading narrative texts at home:

- *What happens at the beginning of the story?* (Characters are introduced and described, the setting is made clear, and the problem the main character will face is alluded to.)
- *What happens in the middle of the story?* (Most of the story occurs here. The main character takes action or events occur to resolve the problem.)
- *What happens at the end of the story?* (The problem is resolved or the main character learns a lesson, and the story draws to a close.)

For phonics, we will be focusing on words with *oo*, *ew*, *ue*, *ou*, like in *stew* and *room*.

In writing, we will write an informative text in response to a story we will read in class.

## Math

On Monday, we will review everything we've learned about measuring with the Metric System before taking the test on Tuesday. On Wednesday, we will kick off Chapter 10, which is all about data! We will learn how to collect and organize data in tally charts and then represent our data in various graph forms, including bar graphs and picture graphs.

## Science & Social Studies

This week in science we are continuing to experiment with different forces, including friction, gravity, and magnets. We will learn how magnets can attract and repel, and what causes this to happen.