



# 2<sup>nd</sup> Grade News

March 27<sup>th</sup>– March 31<sup>st</sup>

## Reading/ Language Arts

At the beginning of the week, we will take an assessment on comparing and contrasting the most important points found in 2 texts on the same topic. Here are some questions you can ask when you are comparing and contrasting informational texts at home:

- *What are the important points in each text?*
- *Where can you look to confirm your ideas about what's important (headings, first sentences of paragraphs, tables of contents)?*
- *How are the important points in the two texts similar?*
- *How are the important points in the two texts different?*

At the end of the week, we will do a mini-poetry unit on visualizing using text evidence.

For phonics we are focusing on words with the "aw" sound made with the letters *au, aw, al, o and a*.

We will also practice using a dictionary to determine or clarify the meaning of a word.

Can you believe we are starting the last marking period of the school year?!?! At this point in the year, we begin preparing students to transition into 3<sup>rd</sup> grade work and expectations. Please make sure that your child is completing quality work at home, focusing on neatness, organization, spelling, punctuation, capital letters and grammar. It is also important to encourage your child to read all directions carefully before beginning an assignment.

To accommodate state testing, **this Wednesday will be a full day of school (no early release). Dismissal will be at 3:15.** This will occur again on Wednesday, April 12<sup>th</sup>.

Keep reading at home and building comprehension skills through retelling, asking questions, making connections and predicting. Reading comprehension is an area we make a big push in at this point in the year.

Report cards go home this Friday, March 31<sup>st</sup>. Please email me if you would like to schedule a conference.

## Important Dates

Wednesday, March 29<sup>th</sup>–  
Full Day, No Early Release, Dismissal @ 3:15

Friday, March 31<sup>st</sup>–  
Report Cards

Wednesday, April 5<sup>th</sup>–  
PTA Coffee Clutch

Thursday, April 6<sup>th</sup>–  
PTA Meeting

Thursday, April 6<sup>th</sup> and Friday, April 7<sup>th</sup>–  
iReady Diagnostic Testing

## Math

We are wrapping up our unit on measuring length with the Metric System. This week we will begin using meters to measure longer objects. Once we have a more concrete idea of what a meter looks like, we will begin trying to estimate lengths in meters. This week we will also compare the lengths of objects and find the difference between them.

## Science & Social Studies

This week in science we will transition from energy into lessons on force and motion. We will experiment with moving objects using different motions (push vs pull) and different amounts of force (strong vs weak). We will also explore the effects of friction.