



# 2<sup>nd</sup> Grade News

March 6<sup>th</sup>– March 10<sup>th</sup>

## Reading/ Language Arts

We are switching back to informational texts and will work on describing how an author uses reasons to support specific points in a text. This standard has two tricky parts: identifying key points throughout the text and then attaching reasons to those points. Here are some questions you can ask when reading informational texts at home:

- *What are some key points the author wants us to know about this topic?*
- *How does the author make his or her points clear? Are there pictures that help support the points?*
- *What reasons does the author give to support these points?*
- *Does the author effectively describe or explain his or her reasons in support of the key points?*

For phonics, we are focusing on multisyllabic words with prefixes (*re-*, *un-*, *over-*, *pre-*, *mis-*) and silent consonants (*knot*, *write*, *gnat*, *thumb*).

In writing, we will highlight the difference between adverbs and adjectives. We will look at several example sentences and determine which part of speech is being used. We will also work on expanding simple sentences by adding adverbs and/or adjectives. We will start with boring “vanilla ice cream” sentences and use adjectives and adverb “toppings” to create “sentence sundaes!”

Our 2<sup>nd</sup> grade show is this Thursday night at 6:30 in the cafeteria. **Students will need to be dropped off in our classroom at 6:10 dressed in their Irish or Italian style outfits.**

This will give us time to add our special accessories and warm-up before heading to the stage.

On your way to the cafeteria, you can check out some artwork on display that the students have been working on with Mrs. Houser.

After the show, students will be picked up back in our classroom. In order to ensure a safe pick-up for every child, **students will NOT be dismissed from the cafeteria or hallway.**

## Important Dates

Thursday, March 9<sup>th</sup>–  
2<sup>nd</sup> Grade Show  
6:10- meet in classroom  
6:30- show begins

Friday, March 17<sup>th</sup>–  
Friday, March 24<sup>th</sup>  
Spring Break

## Math

We will wrap up our unit on measuring length using the U.S. Customary System. We will continue comparing the different units and choosing the most appropriate tool for measuring specific objects (ruler vs yardstick vs measuring tape). The students have really enjoyed this hands-on unit and have developed a strong understanding of when/how to use the different units and tools. We will review on Thursday and take the test on Friday.

## Science & Social Studies

This week, your child is bringing home a family crest research project. We previously studied immigration in social studies and our 2<sup>nd</sup> grade show is all about different countries and cultures, so we figured this was a great time to do a little research about our ancestors! You will pick one of your family's countries of origin and complete a simple research form. Then, we will turn our research into beautiful family crests to hang in our hallway!