



# 2<sup>nd</sup> Grade News

May 8<sup>th</sup> - May 12<sup>th</sup>

## Reading/ Language Arts

We are continuing our informational research unit on rollercoasters and other Orlando attractions! We are finishing up our last text on rollercoasters and will begin collecting information from real theme park brochures later in the week. When reading aloud at home, here are some questions you can ask to discuss the organization and purpose of a non-fiction text :

- *Is the author's purpose to describe people, events, and concepts; to give steps in a process; or to describe how to do something?*
- *How do the pictures, text features, and words work together to help you understand the main topic?*
- *When you "add up" the section headings, what do you learn? How do they build on one another to give you information about the main topic?*

Our writing is being integrated through our research. Students will use the information they collect from the brochures to decide whether or not they would recommend that attraction to a friend. They will have to support their opinion in writing.

2nd grade will have its Field Day this Wednesday, May 10<sup>th</sup>. We would like all the students to wear their gray "Team 2nd Grade" shirts. There will be water games, so please send your child to school wearing clothes and shoes that can get wet. Boys may wear swim trunks and girls may wear bathing suits under clothing that is in dress code. Please also apply sunscreen at home. Here are some other things to send to school with your child:

- water bottle
- hat
- towel
- dry change of clothes
- bag to put wet clothing in

### Field Days Schedule Changes:

Tuesday, May 10<sup>th</sup>

Lunch 11:32-11:57

Music 1:25-2:10

Thursday, May 11<sup>th</sup>

Lunch 10:57-11:22

P.E. 1:30-2:10

## Important Dates

Wednesday, May 10<sup>th</sup>-  
2<sup>nd</sup> Grade Field Day

Thursday, May 11<sup>th</sup> and  
Friday, May 12<sup>th</sup>-  
MAP Testing

Thursday, May 18<sup>th</sup>-  
Music Show and Tell  
Book Fair Night

## Math

We decided to push the start of our fractions unit to this week to have some more fun with solid figures and polygons! Make sure you check the class blog later this week to see one of our special projects.

You've probably already noticed that math homework has been more sporadic lately. This will continue as we supplement the lessons from the math series with other activities.

## Science & Social Studies

All of our research on rollercoasters has tied in perfectly to our recent science units on energy and force/motion. The kids have enjoyed adding to their schema and making connections! We love seeing science at play in everyday situations!