



2nd Grade News

August 21st - August 25th

Our weekly newsletter, known as "Fridge Notes," will go home with your child each week to inform you of all the happenings in our classroom. Stick it on your fridge for a quick reference of what your child is up to at school!

From now on, Fridge Notes (and the Homework Log) will only be posted on our class blog. Our school is trying to "go green" as much as possible, particularly in terms of paper use. Most parent communication for our class will take place through the blog, which I update frequently. If you are having difficulty viewing the blog or would like paper copies sent home, please let me know and I will be more than happy to help you.

If you haven't already done so, please remember to turn in all paperwork and complete the online media consent as soon as possible. Thank you!

Congratulations to last week's Principal's Award winner, Lucas!

Important Dates

Tuesday, August 22nd -
Picture Day

Friday, August 25th
Room Parent Orientation

Friday, September 1st -
ADDitions Orientation

Reading/ Language Arts

This week we are kicking off our first literature reading unit with 3 majors standards: asking and answering questions about key details, recounting stories and determining their morals, and describing how characters respond the major events and challenges. We will start the week focusing on the *who, what, where, when, why, and how* of a story. Then we will learn how to use the "Somebody...wanted...but...so...then..." model to retell a story. When you are reading with your child at home, try having them identify key details by answering *who, what, where, why, why, and how*. When you are done reading, try retelling the story using "Somebody...wanted...but...so...then..." For example: "Cinderella wanted to go the ball, but her evil stepmother forbid it, so her fairy godmother performed magic and granted Cinderella's wish. Then Cinderella was able to go to the ball to meet, and eventually marry, the prince."

Our phonics skill for this week will be reviewing words with shorts vowels *a* and *i*

In writing, we will begin the week by taking pre-assessment to get baseline date of our writing skills. Then, we will spend the rest of the week on identifying the parts of simples sentences: subject (naming part) and predicate (action part). We will also practice composing complete sentences with correct conventions (capitalization, punctuation, and spelling).

Math

Our first math unit is all about place value! We will begin by modeling how we can bundle 10 tens to make 1 hundred. This shows students how our number system is based in tens and lays an important foundation for the concept of regrouping and. We are also working on reading and writing 3-digit numbers in a variety of ways: standard form, expanded-form, quick drawings, and word form.

Science & Social Studies

Monday will be all about the solar eclipse! We will learn all about this special scientific event and are looking forward to experiencing it as a class family!

In Social Studies, we will learn that in this country we have many freedoms. We will talk about why we have rights, being a responsible citizen, the importance and consequences of not having rules and laws. The children will be examining the rules we have at home, school, and in our community. They will come to find out that rules and laws are made to be fair and to keep us safe.