



2nd Grade News

October 23rd - October 27th

Our field trip to see the ballet performance of *Beauty and the Beast* is this Thursday, October 26th. We will have an earlier lunch at school (10:46-11:11) before we leave around 12:00 for the 12:30 show. Remember, there is no cost or permission slip required, but please let me know if your child will not be attending. Unfortunately, due to limited seating, we will not be taking any parent chaperones. ☹ We are looking forward to seeing all our students dressed-up in their nicest outfits!

This Friday, October 27th is our first hurricane make-up day. Report Cards have also been moved to his day.

Congratulations to last week's Principal's Award winner, Viveca!

Important Dates

Thursday, October 26th -
Ballet Field Trip

Friday, October 27th -
Hurricane Make-Up Day
Report Cards

Tuesday, October 31st -
I Love A Book Day

Thursday, November 2nd -
Family Dinner Night

Reading/ Language Arts

We have been working on describing the overall structure of a story by identifying important story elements, such as characters, setting, problem, and solution. We are using a rollercoaster metaphor to describe the plot and how the beginning introduces the story (characters, setting, problem), the middle has all the action, and the end concludes the action (solution, lesson learned).

Our phonics skill will be root words with endings -ed and -ing. We will focus on words that drop the final e before adding an ending. Even though the "silent e" has been dropped, students still need to remember that the vowel sound is long- that can be tricky! We will also learn about CV/Open Syllables where the vowel is long.

In writing, we will learn about irregular plural nouns (ex: *child/children, mouse/mice*). Most students are already familiar with adding "s" to make a noun plural, but we will also review when you add "es" (words that end in ch, sh, s, x, or z).

Math

This week in math we will focus on subtracting 2-digit numbers. We touched on it briefly, but we will really dive into the different strategies. We will model the concept of regrouping with base-10 blocks before learning the standard algorithm.

There are 3 little rhymes we use to help us decide if we should regroup:

1. More on top, No need to stop!
2. More on the floor, Go next door, Get 10 more.
3. Numbers the same, Zero's the game!

Science & Social Studies

This week in science we will begin a new unit on force and motion. We will experiment with moving objects using different motions (push vs pull) and different amounts of force (strong vs weak). We will also explore the effects of friction.