



# 2<sup>nd</sup> Grade News

October 9<sup>th</sup> - October 13<sup>th</sup>

## Reading/ Language Arts

We are continuing to work on describing the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures. This has been a very tricky standard for the students because it requires them to sort unimportant details from major events and steps. Once the students have sequenced the events or steps, they must also be able to find relationships between them. We are using sentence stems like "\_\_\_\_\_happened because \_\_\_\_\_" or "\_\_\_\_\_ happened so \_\_\_\_\_." When you are reading informational texts at home, try asking your child to identify whether the text is historical, scientific, or a technical procedure.

Our phonics skill this week will be double consonants and ck, like in the words stuff, buzz, clock and tell.

In writing, we will write paragraphs about what it means to show cooperation. Dr. Bixler is picking a few paragraphs to read on the Koala News, so we want our writing to be its best!

If you did not get a chance to sign-up for a conference at Open House and would like to meet, please email me to arrange a time. In preparation of these conferences, your child will be bringing home a yellow pre-conference form for you to complete. This form helps me prepare for our conference and ensures that we cover all the topics that are important to you. Please complete the form and return it to school as soon as possible.

**This Wednesday, October 11<sup>th</sup> will be a full day of school with no early release. Students will be dismissed at 3:00.**

There is no school next Monday, October 16<sup>th</sup> due to a Teacher Workday.

Congratulations to last week's Principal's Award winner, Vibha!

## Important Dates

Wednesday, October 11<sup>th</sup>–  
No Early Release  
Full Day of School  
(Dismissal @ 3:00)

Monday, October 16<sup>th</sup>–  
Teacher Workday/ No School

Wednesday, October 18<sup>th</sup>–  
Picture Retakes

Friday, October 20<sup>th</sup>–  
Muffins with Mom

## Math

We are continuing to work on different strategies for adding and subtracting 2-digit numbers. You will notice that we have not taught the standard algorithm of writing the equation vertically and "carrying" or "borrowing." This will be taught later once the students have a strong grasp of the foundational concepts that make the standard algorithm work. The kids have become so comfortable using "mathematician talk" to explain their strategies. When you are working on math homework with your child, ask your child to explain the steps they took to solve each problem. It is so interesting to hear how they think about numbers!

## Science & Social Studies

In science, we will learn about changing the state of matter. We will see how heating and cooling can affect the state of matter (For example, heating water creates water vapor, but cooling water creates ice.)

In social studies, we will learn about the term "history" and discuss why it is important to learn about the past.