



# 2<sup>nd</sup> Grade News

January 29<sup>th</sup> - February 2<sup>nd</sup>

This Wednesday night is Bay Meadows Spirit Night at the Chick-Fil-A on Sand Lake Road. Come out with your family and support one of our strongest Partners in Education, as well as our school!

This Friday, February 2<sup>nd</sup> is our field trip to Sea World! We will leave around 9:30 and return around 2:430. Please send your child to school wearing his/her yellow class shirt, sneakers, and sunscreen. If your child is bringing a lunch from home, please make sure that it does not need to be refrigerated and is completely disposable. **Please do NOT send your child with any spending money or electronics.**

Congratulations to last week's Principal's Award winner, Luciana!

## Important Dates

Wednesday, January 31<sup>st</sup> -  
Chick-Fil-A Spirit Night

Thursday, February 1<sup>st</sup> -  
100<sup>th</sup> Day of School

Friday, February 2<sup>nd</sup> -  
Sea World Field Trip

Friday, February 9<sup>th</sup> -  
Walkathon (Specials 8:55-9:35)

## Reading/ Language Arts

We are starting a new informational text unit this week. We will focus on identifying the main idea of the whole text, as well as the focus of specific paragraphs. Remember, main idea is a sentence comprised of the **topic + point** (Example: **Bears hibernate in the winter.**). We will also work on identifying the author's purpose for writing (to answer, explain, or describe). Here are some questions you can ask your child when reading together at home:

- *What is the main topic of this text?*
- What key ideas, details, and events in each paragraph help me determine this?
- Why did the author write this text?
- Did the author want me to know everything about this topic? Or just some things?

For phonics, we will begin learning about "the bossy r" and focus on *ar* words (*star*, *yard*).

In writing, we will be writing opinion pieces in response to informational texts.

## Math

This week we are kicking off Chapter 9, which will take us into measuring length using the Metric System. I have referred to each measurement system as a "family," so the students have been eager to meet the members of the Metric family, including centimeter and meter. Before we jump into using actual rulers, we will use base-10 blocks cubes to represent one centimeter. The cubes help us see that each space on the ruler equals one centimeter. When we are using a ruler, it is the spaces that are important, not the numbered lines. Being able to visualize what a centimeter looks like will also help us make more accurate estimations.

## Science & Social Studies

Don't forget, animal habitat dioramas are due this Thursday, February 1<sup>st</sup>! We will continue learning about different types of habitats and the adaptations animals have to survive in their unique environments.