



2nd Grade News

February 5th- February 9th

Our school survey is now available to parents online. It only takes a few minutes to complete and provides our school with valuable feedback. Be sure to print the survey completion screen from your computer when you are finished and send it to school with your child so he/she can receive a small prize.

https://ocps.qualtrics.com/jfe/form/SV_cP9ZqTmIKNORh3

This week is Spirit Week to build excitement for our big Walk-a-thon Fundraiser. Check the class blog for details about each day's theme. All Walk-a-thon donations are due this Thursday, February 8th. Don't forget- all students who raise at least \$30 will get to attend the much anticipated Dance Party. The Walk-a-thon is this Friday, February 9th during our regular Specials time from 8:55-9:35. All parents are invited and encouraged to come walk with us and/or cheer us on at the P.E. field.

Congratulations to last week's Principal's Award winner, Talan!

Important Dates

Friday, February 9th-
Walkathon (Specials 8:55-9:35)

Friday, February 16th-
Progress Reports

Reading/ Language Arts

This week we will focus on using non-fiction text features (headings, captions, bold print, etc.) to locate important information in a text. Here are some questions you can ask your child when reading together at home:

- *What are captions? How do they help me understand the pictures and words on this page?*
- *How do words in bold (which highlight key ideas and concepts) relate to the pictures, the text, and the glossary?*
- *How does reading all the headings help me understand this text? How do they help me find the main idea?*
- *What is a glossary used for?*
- *How do indexes help me get information?*

For phonics, we will continue learning about "the bossy r" and focus on or/ore words (horn, more).

In writing, we will be writing opinion pieces in response to informational texts.

Math

We are wrapping up our unit on measuring length with the Metric System. This week we will begin using meters to measure longer objects. Once we have a more concrete idea of what a meter looks like, we will begin trying to estimate lengths in meters. This week we will also compare the lengths of objects and find the difference between them.

Science & Social Studies

February is Black History month! Each student will be researching a famous person from history in different categories and creating a commemorative stamp.