

# Mrs. McBride's Class Family News

Week of August 27, 2018

Our ADDitions and New Parent Orientation is this Friday morning, August 31<sup>st</sup>. Our outstanding group of parent volunteers is one of the things that makes Bay Meadows so special. This meeting will explain how you can get involved and the various ways you can volunteer your time around the school. **Don't forget, to volunteer or chaperone a field trip, you must complete the online ADDitions application. The link is on our class blog or you can use:**

<https://ocps.net/cms/one.aspx?portalId=54703&pageId=89698>

iReady diagnostic testing begins this week. The students will have 4 testing sessions to complete the reading and math assessments. These assessments give us baseline data that the program uses to design your child's learning path. Please remind your child about trying his/her best so iReady can assign lessons that are a good fit.

We do not have school next Monday, September 3<sup>rd</sup> in honor of Labor Day.

Congratulations to last week's Principal's Award winner, Evan!

## Reading & Language Arts

We are continuing to work on the first 3 major literature reading standards: asking and answering questions about key details, recounting stories and determining their morals, and describing how characters respond to the major events and challenges. Students will get more independent practice with writing their own questions, as well as recounting a story using the "Somebody, Wanted, But, So, Then" format. Additionally, we will use a "Character/Challenge/Response" chart to record the cause-and-effect relationship between a challenge and a character's response. We will discuss how overcoming a challenge often teaches the main character lesson (also known as the central message or moral of the story). One of our texts this week will be from the *Henry and Mudge* series by Cynthia Rylant. This is a perfect 2<sup>nd</sup> grade series, so I highly encourage you to check it out the next time you visit the public library.

Our phonics skill for this week will be reviewing words with short vowels *e*, *o*, and *u*, as well as CVC (consonant-vowel-consonant) syllables.

In writing, we will begin working on our first narrative writing prompt, which involves recounting a story we read in class. We will learn how to "unpack the prompt" to determine a purpose for reading. This is an important prewriting step that helps the students dissect the prompt in order to respond appropriately.

## Math

This week in math, we are continuing to work on reading and writing numbers in a variety of ways: standard form (652), expanded-form ( $600+50+2$ ), word form (six hundred fifty-two), and quick drawings. We will also work on identifying patterns on a number grid and skip counting by different amounts (by 1s, 5s, 10s, and 100s to 1,000). Check the blog for some resources to practice at home!

## Dates

Mon., Aug. 27<sup>th</sup> & Tues., Aug. 28<sup>th</sup>-  
iReady Diagnostic  
Fri., Aug. 31<sup>st</sup>-  
ADDitions/New Parent Orientation  
Mon., Sept. 3<sup>rd</sup>- Labor Day  
Wed., Sept. 4<sup>th</sup> & Fri., Sept. 6<sup>th</sup>-  
iReady Diagnostic  
Wed. Sept. 5<sup>th</sup>- Open House

## Content

In science, we are comparing and contrasting the scientific method and the engineering design process.

In social studies, we are learning about locating places on maps and globes.

