

Mrs. McBride's Class Family News

Week of August 19, 2019

Our weekly newsletter, known as "Fridge Notes," will go home with your child each week to inform you of all the happenings in our classroom. Stick it on your fridge for a quick reference of what your child is up to at school!

From now on, Fridge Notes (and the Homework Log) will only be posted on our class blog (until Canvas is up and running). Our school is trying to "go green" as much as possible, particularly in terms of paper use. Most parent communication for our class will take place through the blog/Canvas, which I update frequently. If you are having difficulty viewing the blog or would like paper copies sent home, please let me know and I will be more than happy to help you.

If you haven't already done so, please remember to turn in all paperwork as soon as possible. Thank you!

Reading & Language Arts

This week we are kicking off our first literature reading unit with 3 majors standards: asking and answering questions about key details, recounting stories and determining their morals, and describing how characters respond the major events and challenges. We will start the week focusing on the who, what, where, when, why, and how of a story. Then we will learn how to use the "Somebody...wanted...but... so...then..." model to retell a story. When you are reading with your child at home, try having them identify key details by answering who, what, where, why, why, and how. When you are done reading, try retelling the story using "Somebody...wanted...but...so...then..." For example: "Cinderella **wanted** to go to the ball, **but** her evil stepmother forbid it. **So**, her fairy godmother performed magic and granted Cinderella's wish. **Then** Cinderella was able to go to the ball to meet, and eventually marry, the prince."

Our phonics skill for this week will be reviewing words with shorts vowels a & i.

In writing, we will begin the week by taking pre-assessment to get baseline date of our writing skills.

Math

We will begin our first unit in math for the year exploring number concepts. This includes understanding even and odd numbers, as well as the value of a digit in a 2-digit number (tens and ones). This can be reinforced at home by having your child model an even number by pairing, and also showing that an odd number will always have one by itself. Even numbers can also make a doubles fact equation ($4+4=8$). For place value, have your child model 25, as 2 tens and 5 ones. They can draw a picture model of a number, or they can build it by using blocks or sticks that represent ten, and using small pieces to represent ones. Encourage your child to explain their understanding of the concept using math vocabulary as much as possible.

Dates

Tuesday, August 20th-
CiCis Pizza Spirit Night

Friday, August 23rd-
Room Parents Meeting

Friday, August 30th-
ADDitions/New Parent Orientation

Content

In science, we are learning how scientists design and conduct investigations.

