## Mrs. McBride's Class Family News

Our ADDitions and New Parent Orientation is this Friday morning, August $30^{\text {th }}$. Our outstanding group of parent volunteers is one of the things that makes Bay Meadows so special. This meeting will explain how you can get involved and the various ways you can volunteer your time around the school. Don't forget, to volunteer or chaperone a field trip, you must complete the online ADDitions application. The link is on our class blog or you can use:
https://ocps.net/cms/one.aspx?p ortalId=54703\&pageId=89698

We do not have school next Monday, September 3 rd in honor of Labor Day.

Congratulations to last week's Principal's Award winner, Caleb!

## Reading \& Language Arls

We are continuing to work on the first 3 major literature reading standards: asking and answering questions about key details, recounting stories and determining their morals, and describing how characters respond the major events and challenges. Students will get more independent practice with writing their own questions, as well as recounting a story using the "Somebody, Wanted, But, So, Then" format. Additionally, we will use a
"Character/Challenge/Response" chart to record the cause-and-effect relationship between a challenge and a character's response. We will discuss how overcoming a challenge often teaches the main character a lesson (also known as the central message or moral of the story). This week, we will begin focusing on fables. Kids LOVE fables because they are short, have animal characters, and there is always a "right vs wrong" component. A fun book to check-out for your nightly reading is You Read to Me, I'll Read to You: Very Short Fables to Read Together. The fables are written to be read aloud with 2 readers and would make perfect bedtime stories!

Our phonics skill for this week will be reviewing words with shorts vowels $e$, 0 , and $u$, as well as CVC (consonant-vowel-consonant) syllables.

In writing, we will focus on identifying the parts of simples sentences: subject (naming part) and predicate (action part). We will also practice composing complete sentences with correct conventions (capitalization, punctuation, and spelling).

## Malh

This week in math, we are continuing to work on reading and writing numbers in a variety of ways: standard form (652), expanded-form ( $600+50+2$ ), word form (six hundred fiftytwo), and quick drawings. We will also work on identifying patterns on a number grid and skip counting by different amounts (by $\mathrm{ls}, 5 \mathrm{~s}, 10 \mathrm{~s}$, and 100 s to $\mathrm{I}, 000$ ).

## Content

In science, we are kicking off a new unit all about matter. We will begin by observing and measuring objects in terms of their properties, including size, shape, color and texture.

