



Orange County Gifted Education
District Guideline

Topic: Class Work and Home Work Assignments for Elementary Students Who Are Gifted and Attending the Gifted Resource Class

Targeted Audience: Principals, Gifted Education Teachers and General Education Teachers of Students Who Are Gifted

Rationale:

The placement of a student in the Gifted Education Program is a result of identified learning needs and is an essential part of the student's education. Participation should not be used as a reward, nor may it be withheld as a punishment.

Periodic absences from a core general education class for short periods of time (usually one day per week) should not be detrimental to a gifted student's learning. The curriculum, skills and lessons presented in the Gifted Education classroom are as important, relevant and appropriate to that student achieving the Florida Standards as what is required in the general education classroom.

Guideline:

Whenever possible, general education teachers are asked to avoid teaching new skills or concepts on the same day each week, when the gifted student attends the special class.

Both student and general classroom teacher are responsible for skills or lessons missed. The student is responsible for mastering basic skills and for completing long-term assignments. The teacher is responsible for ensuring these necessary skills are presented. To avoid gaps in content learning or skill development, students are expected to *demonstrate mastery of essential skills* presented in their absence, but *not necessarily to complete or "make-up" all in-class assignments* given the day the child is attending their gifted resource class. All class assignments intended for completion after class should also be expected to be completed by students participating in the gifted resource classroom.