American History Honors Study Guide
Immigration, Urbanization and Progressive Era

2. Beyond Books Readings- (see the class web page)
   a. “Gilded Age through Depression”
      i. 1f: “Politics of the Gilded Age”
      ii. 3a: “The Glamour of American Cities”
      iii. 3b: “The Underside of Urban Life”
      iv. 3c “The Rush of Immigrants”
      v. 3d “Corruption Runs Wild”
      vi. 3e “Religious Revival- The Social Gospel”
      vii. 3f “Artistic and Literary Trends”
      viii. 6d “The Growth of Populism”
      ix. 7a “Roots of the Movement”
      x. 7b “Muckrakers”
      xi. 7c “Women’s Suffrage at Last”
      xii. 7d “Booker T. Washington”
      xiii. 7e “W.E.B. DuBois”
      xiv. 8a “Teddy Roosevelt: The Rough Rider in the White House”
      xv. 8b “The Trust Buster”
      xvi. 8c “A Helping Hand for Labor”
      xvii. 8d “Preserving the Wilderness”
      xviii. 8e “Passing the Torch”
      xix. 8f “The Election of 1912”
      xx. 8g “Woodrow Wilson’s New Freedom”
3. Digital History readings (see the class web page)
4. “Reckless Decade-What’s the Matter with Kansas” reading (see web page)

Part I Vocabulary
Be able to describe the following in detail: (some terms may not be in the book and will have to be looked up)
“Old Immigrant”
“New Immigrant”
Hull House
Settlement Houses
Triangle Shirtwaist Factory Fire
Mass Transit
Tenements
Suburbs
Gilded Age
Mass Culture
Nativism
Square Deal
Direct Primary
Initiative
Referendum
Recall
Progressive Party
New Nationalism
New Freedom
16th Amendment
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17th Amendment
18th Amendment
19th Amendment
The Grange
Nativism
Temperance
Ellis Island
Angel Island
Pendleton Civil Service Act
Grange
Populist Party
“Cross of Gold” Speech
Social Gospel
Salvation Army
Hepburn Act
Pure Food & Drug Act
Meat Inspection Act
Forest Reserve Act
Federal Reserve Act
Federal Trade Commission Act
Clayton Anti-Trust Act
Chinese Exclusion Act
Gentlemen’s Agreement
Niagara Movement
Atlanta Compromise
NAACP
Bull Moose Party
Political Machine
Graft
Injunctions
Suffrage
National American Woman Suffrage Association
Muller v. Oregon

Part II Identification
Be able to describe the following people in detail: (some terms may not be in the book and will have to be looked up)

Elisha Otis
Frederick Law Olmsted
Louis Sullivan
Mark Twain
Horatio Alger
Ida Tarbell
Jacob Riis
Lincoln Steffens
Robert LaFollette
Upton Sinclair
Margaret Sanger
Booker T. Washington
W.E.B. DuBois
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Theodore Roosevelt
John Muir
Gifford Pinchot
William Howard Taft
Woodrow Wilson
Henry George
Edward Bellamy
Florence Kelly
Margaret Sanger
Carrie Chapman Catt
Ida B. Wells
Alice Paul
William “Boss” Tweed
Populists
Muckrakers
Jane Adams
NAACP
Thomas Nast
William Jennings Bryan

Part V Concepts
Be able to describe and explain the following concepts in detail:

- Describe the causes (farmers complaints) for the rise of the populist movement. (see Reckless Decade-What’s the Matter with Kansas article, pp.177-182 via the web page)
- Explain how the progressives changed the role of the federal government
- Compare and contrast the municipal reform movement and statehouse progressivism.
- Discuss the temperance movement. Describe the part of society that primarily supported it, the reasons for that support, and the outcome of the movement.
- Discuss the domestic policies of the presidency of Theodore Roosevelt.
- Discuss the domestic policies of the presidency of Woodrow Wilson.
- Compare and Contrast the educational philosophies and stance on African American civil rights of Booker T. Washington and W.E.B. DuBois
- Describe the role of women during the Progressive Era.
- Describe the reasons why people immigrated in America.
- Why did some Americans fear and dislike immigrant groups?
- Compare and Contrast the immigration experience of Europeans, Chinese, Japanese and Mexicans.
- Explain the reasons for the growth of cities during the late 1800’s.
- Describe the problems caused by the growth of American cities.
- Describe the efforts to improve city life?
- Explain the causes of American political corruption.
- Describe the various aspects of American cultural life during the Gilded Age:
  - Education-
  - Literature-
  - Art-
  - Sports and Leisure-
  - Yellow Journalism and the Dime Novel-